



**Campion School**  
Royal Leamington Spa

*Aspire Engage Achieve*

## Sixth Form Options Booklet

# Contents Page

<u>Subject</u>	<u>Page</u>
Applied Science (BTEC) .....	3
Art (BTEC).....	4
Art .....	5
Biology .....	6
Business (BTEC) .....	7
Business (BTEC) Extended Diploma .....	8
Business .....	9
Chemistry .....	10
Creative Digital Media (BTEC) .....	11
Drama .....	12
English Literature .....	13
Film Studies .....	14
French .....	15
Further Maths .....	16
Geography .....	17
Health & Social Care (BTEC) .....	18
History .....	19
Mathematics.....	20
Music (BTEC) .....	21
Photography.....	22
Physics .....	23
Psychology .....	24
Sociology .....	25
Spanish .....	26
Sport (BTEC) .....	27
Sport (BTEC) Extended Diploma .....	28
Travel & Tourism (BTEC) .....	29
Staff Contact List .....	30
Notes.....	31

# Level 3 BTEC National Foundation Diploma in Applied Science

## What is the course about?

The course is equivalent to 1.5 'A' level and carries UCAS points that contribute to meeting requirements for many HE courses. This course will appeal to students who have an interest in the vocational applications of Science.

Students study four Units in total, three of which are compulsory:

- Unit 1 'Principles and Applications of Science 1' which introduces you to core science concepts and skills used by workers in the science industry. This introduces students to higher understanding of the principles of Biology, Chemistry and Physics and some of the different jobs a scientist may do. This Unit is assessed externally by a 1.5 hour exam.
- Unit 2 'Practical Scientific Procedures and Techniques'. This is a practical based Unit in which you will carry out a number of practical assignments to develop your scientific lab skills. This Unit is assessed internally by your teachers.
- Unit 3 'Science Investigation Skills'. In this Unit you will develop the essential skills required to carry out practical scientific investigations. This covers the different elements of a scientific investigation as well as drawing on skills developed in Unit 1 and Unit 2. This Unit is assessed by a task set by the exam board in which you will carry out and analyse a practical investigation under exam conditions.
- The fourth Unit is chosen from a list of Optional Units. It is expected that the class will all do the same Unit. They include Human Physiology, Genetics and Genetic Engineering, Diseases and Infections, Applications of Chemistry, Applications of Electrical Circuits, Astronomy and others. This Unit will consist of assignments that are set and marked internally by your teachers.

## How will I be assessed?

Unit 1 has an exam (1.5 hours). Unit 2 is internally assessed. Unit 3 has an externally set practical and analysis task. The Optional Unit is internally assessed.

## How will this course help me in the future?

This course is an ideal preparation for candidates interested in a career in science, including science technician work in industry or hospitals, or further studies in science at university.

## Minimum Requirement Grades

Five GCSE's grades 9-4 (inc. English and Maths).

# Level 3 BTEC National Foundation Diploma in Art & Design

## What is the course about?

The qualification is designed for post-16 learners who want to progress to higher education in an art and design related discipline. It is an opportunity for learners to understand more about the scope of art and design and develop knowledge of the creative process. The optional units allow learners to study areas such as fashion, textiles, graphics, photography, 3D studies and fine art. The qualification has been designed as a one-year, full-time qualification, or a full two-year programme when studied alongside further Level 3 qualifications.

There is a mixture of mandatory and optional units and an example of these are; Visual Recording & Communication, Critical and Contextual Studies in Art, Photographic Materials, Graphic Materials, 3D Design, Fashion & Textiles.

## How will I be assessed?

In the course you will be assessed using two methods these are internal and external assessed units.

Internal assessment will give the learners could be given opportunities to:

- Write up the findings of their own research
- Use case studies to explore complex or unfamiliar situations
- Carry out projects for which they have choice over the direction and outcomes
- Demonstrate practical and technical skills using appropriate tools and processes.

The styles of external assessment used for qualifications in the Art & Design are:

- Performance – learners prepare for assessment over an extended window and demonstrate skills that generate some non-written evidence
- Set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

## How will this course help me in the future?

The qualification is intended to carry UCAS points and is recognised by higher education providers as meeting or contributing to admission requirements to many relevant art and design courses. On its own, it can provide progression to foundation degrees, HNDs and work based learning, for example Creative Art and Design Practice, Photography and Digital Imaging, Fashion and Clothing and Graphic and Digital Design.

## Minimum Requirement Grades

Five GCSE's grades 9-4 (inc. English and Maths).

# Edexcel A Level Art & Design

## What is the course about?

A Level consists of one unit of course work which incorporates two linked elements- practical work and a written personal study all this is worth 60% of the marks. The written personal study consists of a minimum of a 1000 words.

There is also an externally set exam assignment worth 40% of the marks this involves 15 hours of a controlled assessment. The theme of the Exam is set by Edexcel which is released in February time of year 13.

Students follow a Fine Art course which is based on personal responses to the visual world.

You are expected to be able to analyse critically and evaluate sources, such as works of art, showing understanding of purposes, meanings and context.

This work will develop through sustained investigations and exploration, to a final piece of work in either two or three dimensions, in the unit and final exam. All students are expected to keep work journals in all areas of the course. We make regular visits to art galleries and give students experiences of working with artists.

This course will appeal to you if you like an active, practical and creative subject, which allows you to develop your talents through personal investigations. If you are curious about the visual world and can show a willingness to explore new ideas, then this is a good subject to take.

## How will I be assessed?

Assessment will be through A Level assessment objectives which are the same for both coursework as well as the exam and each assessment is equally weighted. The personal study has a separate assessment criteria. All the work is marked in school and moderated by the exam board at the final exhibition of each year's work.

## How will this course help me in the future?

This course will enable you to develop a range of transferable skills, which will mean you have access to a wide range of career and higher education opportunities. After completing the GCE in Art and Design you will have an impressive portfolio of work that will enable you to either enter the world of work, or study for a BTEC Diploma in Foundation studies, or a BTEC Higher Diploma. You might go on to do a degree in areas such as Interactive Media, Film & Television, Theatre or Costume design, Furniture, Ceramics, Jewellery, Textiles, Photography, Graphic Design as well as Fine Art.

## Minimum Requirement Grades

GCSE Art and English grade 5.

# AQA A Level Biology

## **What is the course about?**

At Campion we offer AS and A-Level AQA Biology. The exam board we have chosen is highly regarded by universities and been used by the school to teach A-Level Biology for many years. In the past few years we have had students studying Biology who have gone on to apply/study for degrees in medicine.

## **How will I be assessed?**

### *AS and first year of A-level topics*

1. Biological molecules – This unit looks at the few groups of carbon based compounds that interact in similar ways inside the cells of all living organisms.
2. Cells - All life on Earth exists as cells. These have basic features in common. Differences between cells are due to the addition of extra features. This provides indirect evidence for evolution. This topic covers cell structure, function and cell recognition and the immune system.
3. Organisms exchange substances with their environment – This topic examines the interchange of substances across cell plasma membranes between the external environment and the internal environment of a cell.
4. Genetic information, variation and relationships between organisms – This topic covers the details of protein synthesis, reasons for genetic diversity within a species and measurement of variation and biodiversity.

### *Second year of A-level topics*

5. Energy transfers in and between organisms - Life depends on continuous transfers of energy, this topic covers the two main biological reactions linked to energy; photosynthesis and respiration.
6. Organisms respond to changes in their internal and external environments – This topic covers both the nervous and endocrine systems within mammals and hormone-like growth substances in plants.
7. Genetics, populations, evolution and ecosystems - The theory of evolution underpins modern Biology. This topic covers allele frequency within populations and inheritance, evolution and ancestry and speciation.
8. The control of gene expression - Cells are able to control their metabolic activities by regulating the transcription and translation of their genome. Although the cells within an organism carry the same genetic code, they translate only part of it. In multicellular organisms, this control of translation enables cells to have specialised functions, forming tissues and organs and it is this control which this topic examines.

## **How will this course help me in the future?**

The students are also assessed on the scientific practical skills they demonstrate throughout the course and 15% of total marks will be based on practical questions.

### *AS Biology*

Paper 1: Any content from Topics 1-4 above. 1 hour 30 minute paper worth 50%.

Paper 2: Any content from Topics 1-4 above. 1 hour 30 minute paper worth 50%.

### *A2 Biology*

Paper 1: Any content from Topics 1-4 above. 2 hour paper worth 35%.

Paper 2: Any content from Topics 5-8 above. 2 hour paper worth 35%.

Paper 3: Any content from Topics 1-8 above. 2 hour paper worth 30%.

## **Minimum Requirement Grades**

GCSE Double/Triple Science grade 6, 6, (6).

GCSE Maths and English grade 5

Must also pass an entrance exam, to be taken in July.

# Level 3 BTEC National Foundation Diploma in Business

## **What is the course about?**

The course is a vocational qualification lasting 2 years and will allow you to develop your knowledge and understanding of working within a business. Below is an outline of the 3 units you will complete in year 1.

In Unit 1, you will gain an overview of the key ingredients for business success, how businesses are organised, how they communicate, the characteristics of the environment in which they operate, and how this shapes them and their activities. You will also look at the importance of innovation and enterprise to the success and survival of businesses, with the associated risks and benefits.

In Unit 2, you will examine the marketing aims and objectives for existing products/services and understand the importance of relevant, valid and appropriate research in relation to customers' needs and wants. You will use given market research data and other information to make recommendations about the type of marketing campaign that a business should undertake. To complete the assessment task within this unit, you will need to draw on your learning from across your programme.

Unit 3 includes aspects of both personal and business finance. Personal finance involves the understanding of why money is important and how managing your money can help prevent future financial difficulties. It is vital you understand the financial decisions you will need to take throughout your life and how risk can affect you and your choices. This unit will also give you an insight into where you can get financial advice and support.

In year 2, you will complete 3 coursework units which will enable you to build an understanding of, and key skills associated with; events management, recruitment and selection and how to plan and pitch a new business.

## **How will I be assessed?**

The course is assessed through coursework, controlled assessment and an exam. The coursework assignments will be assessed through a range of tasks including report writing, role play, and presentations and creating displays. Each unit studied is graded at Pass (E), Merit (C), Distinction (A) or Distinction + (A\*).

## **How will this course help me in the future?**

Work – This course will allow you to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance within a business or indeed to set up your own company.

University – This course alongside other subjects will provide progression to university. Here you can choose to do a full Business degree or part degree which is combined other subjects. Possible combinations are Business & Tourism Management, Business & Entrepreneurship, Business & Retail Management and Business & Sport Management. Studying the course will provide you with the opportunity to develop your communication and independent learning skills which are vital when moving on to higher education.

## **Minimum Requirement Grades**

Five GCSE's grades 9-4 (inc. English and Maths).

# Level 3 BTEC National Extended Diploma in Business

## **What is the course about?**

The course is a vocational qualification lasting 2 years and will allow you to develop your knowledge and understanding of working within a business. Below is an outline of the 3 units you will complete in year 1 plus a further 4 optional units.

In Unit 1, you will gain an overview of the key ingredients for business success, how businesses are organised, how they communicate, the characteristics of the environment in which they operate, and how this shapes them and their activities. You will also look at the importance of innovation and enterprise to the success and survival of businesses, with the associated risks and benefits.

In Unit 2, you will examine the marketing aims and objectives for existing products/services and understand the importance of relevant, valid and appropriate research in relation to customers' needs and wants. You will use given market research data and other information to make recommendations about the type of marketing campaign that a business should undertake. To complete the assessment task within this unit, you will need to draw on your learning from across your programme.

Unit 3 includes aspects of both personal and business finance. Personal finance involves the understanding of why money is important and how managing your money can help prevent future financial difficulties. It is vital you understand the financial decisions you will need to take throughout your life and how risk can affect you and your choices. This unit will also give you an insight into where you can get financial advice and support.

In year 2, you will complete 6 units which will enable you to build an understanding of, and key skills associated with; events management, recruitment and selection and how to plan and pitch a new business.

## **How will I be assessed?**

The course is assessed through coursework, controlled assessment and an exam. The coursework assignments will be assessed through a range of tasks including report writing, role play, and presentations and creating displays. Each unit studied is graded at Pass (E), Merit (C), Distinction (A) or Distinction + (A\*).

## **How will this course help me in the future?**

Work – This course will allow you to develop a range of skills and techniques, personal qualities and attitudes essential for successful performance within a business or indeed to set up your own company.

University – This course alongside other subjects will provide progression to university. Here you can choose to do a full Business degree or part degree which is combined other subjects. Possible combinations are Business & Tourism Management, Business & Entrepreneurship, Business & Retail Management and Business & Sport Management. Studying the course will provide you with the opportunity to develop your communication and independent learning skills which are vital when moving on to higher education.

## **Minimum Requirement Grades**

Five GCSE's grades 9-4 (inc. English and Maths).



# AQA A Level Business Studies

## What is the course about?

You do not need to have studied Business Studies at GCSE in order to take an AS or A Level course in this subject. It is more important that you should take an interest in current affairs and the business world and that you are able to communicate your ideas effectively. Business Studies provides a forum for constructive debate about real life business issues, such as how to market a product or compete with multi-national firms. The subject is a very relevant learning experience with the issues taught and the skills learnt being used by students who enjoy solving practical problems in a logical manner.

Topics covered in the course are:

- What is business? Managers, leadership and decision making
- Decision making to improve marketing performance & operational performance
- Decision making to improve financial performance & human resource performance
- Analysing the strategic position of a business (A-level only)
- Choosing strategic direction (A-level only)
- Strategic methods: how to pursue strategies (A-level only)
- Managing strategic change (A-level only)

## How will I be assessed?

*AS units - Two 1h 30m examinations each worth 50%*

Questions will consist of:

- Multiple choice questions
- Short answer questions
- Data response stimuli with questions & Case study questions

*A2 units - Three 2 hour examinations each worth 33.3%*

Questions will consist of:

- Section A has 15 multiple choice questions
- Section B has short answer questions
- Section C has two essay questions (choice of two from four)
- Data response stimuli with questions & Case study questions

## How will this course help me in the future?

The majority of students go on to university where Business Studies represents the largest single subject in the university sector. Studying this course will provide you with the opportunity to develop your communication and independent learning skills which are vital when moving on to higher education. For potential employers, Business Studies with its broad study base and its balance of numerical and written skills is an ideal foundation for the recruitment of students for managerial positions.

## Minimum Requirement Grades

GCSE Business grade 5 and/or GCSE English grade 5.

# AQA A Level Chemistry

## What is the course about?

At Campion we offer AS and A-Level AQA Chemistry. The aim is to develop your interest in, and enthusiasm for Chemistry. The exam board we have chosen is highly regarded by universities and been used by the school to teach A-Level Chemistry for many years. The course is designed to provide you with a balanced coherent study of chemistry in which chemical principles are developed.

### AS and first year of A-level topics

1. Physical chemistry – This topic for AS includes atomic structure, bonding, energetics, kinetics, chemical equilibria and Le Chatelier's principle.
2. Inorganic chemistry – This topic for AS includes periodicity, Group 2 the alkaline earth metals and Group 7 the halogens.
3. Organic chemistry – This topic includes information on the following compounds; alkanes, halogenoalkanes, alkenes, alcohols and organic analysis.

### Second year of A-level topics

4. Physical chemistry – This topic for A2 includes AS subtopics as well as; thermodynamics, rate equations, equilibrium constant for homogeneous systems, electrode potentials and electrochemical cells.
5. Inorganic chemistry – This topic for A2 includes AS subtopics as well as; properties of Period 3 elements and their oxides, transition metals and reactions of ions in aqueous solution.
6. Organic chemistry – This topic for A2 includes AS subtopics as well as; optical isomerism, aldehydes and ketones, carboxylic acids and derivatives, aromatic chemistry, amines, polymers, amino acids, proteins and DNA, organic synthesis, NMR spectroscopy and chromatography.

## How will I be assessed?

The AS/A2 Chemistry course is assessed through written examinations in June. The students are also assessed on the scientific practical skills they demonstrate throughout the course. Students on the Chemistry course will be assessed in the following way:

### AS Chemistry

Paper 1: Any content from Topics 1-4 above. 1 hour 30 minute paper worth 50%.

Paper 2: Any content from Topics 1-4 above. 1 hour 30 minute paper worth 50%.

### A2 Chemistry

Paper 1: Any content from Topics 1-4 above. 2 hour paper worth 35%.

Paper 2: Any content from Topics 5-8 above. 2 hour paper worth 35%.

Paper 3: Any content from Topics 1-8 above. 2 hour paper worth 30%.

## How will this course help me in the future?

The course prepares students to progress into further or higher education, to follow degrees in chemistry, medicine, biochemistry, or related subjects, or into employment where knowledge of chemistry would be useful. As a facilitating subject, Chemistry is viewed highly by many of the top universities for its challenge.

## Minimum Requirement Grades

GCSE Double/Triple Science grade 6, 6, (6).

GCSE Maths and English grade 5.

Must also pass an entrance exam, to be taken in July.

# Level 3 BTEC National Foundation Diploma in Creative Digital Media Production

## What is the course about?

Digital Media provides the opportunity to study a range of topics associated with the industry. You will have the opportunity to critically evaluate a variety of media products from videos to games. If you are considering a career or further education in the digital media industry this course will provide you with valuable skills and knowledge.

## How will I be assessed?

*Unit 1: Media Representations* – 2 hour online exam - In this unit you will develop your knowledge and understanding of the way directors represent people and situations. You will have the opportunity to critically evaluate digital products in terms of the gender, political and social bias. You will learn about the work of media theorists as Stuart Hall, Richard Dyer and Laura Mulvey.

*Unit 4 – Creating a pre-production portfolio* – internally assessed coursework - You will gain an understanding of the requirements of the planning stage, from finance and logistics to regulations. Your investigations will help you develop the pre-production skills and experience needed to carry out your own tasks and to produce a digital media product. You will create a portfolio and manage the pre-production for your own creative media production.

*Unit 8: Responding to a commission* – 5 hour external controlled assessment - When proposing ideas in response to a commission, you will need to provide detailed explanations of how you intend to carry out requirements, and this will be demonstrated through pitches, proposals and treatment documents, all of which are accepted industry methods for communicating initial ideas of a digital media product. Developing an understanding of all stages of a commission, and the skills needed to make them successful, will mean you can effectively communicate your plans for a media product proposal such as digital magazine or website.

*Unit 12 – Website Production* – internally assessed coursework – In this unit, you will be introduced to the web production life cycle that involves learning how to manipulate common codes and conventions to produce a website that meets a specific purpose and appeals to the intended user. Your web pages will require appropriate content, such as text, images and audio-visual content to engage the user, and you will learn how to prepare a variety of assets and position them on your web pages. The effectiveness of your website will be enhanced through the addition of interactivity and you must regularly test your website in order to ensure appropriate functionality, accessibility and user experience.

## How will this course help me in the future?

This qualification will support your studies on any university course. You will have a nationally recognised qualification which could help you get onto digital media courses or apprenticeships.

## Minimum Requirement Grades

Five GCSEs grades 9 – 4 (inc. English and Maths)

# AQA A Level Drama and Theatre

## What is the course about?

The course covers different aspects of Drama and Theatre including studying different plays and theatrical practitioners (some of whom you may already be familiar with and others who may be new to you). You will continue to be investigative and independent learners with an emphasis on practical exploration, even for the elements which will be assessed in the written examination. You will work in groups and alone and be expected to commit your time and energy. We will also regularly visit the theatre during the 2 years of the course. Importantly it is also a different subject to many others with a practical emphasis, for some students this variety is a valuable element of their subject mix.

## How will I be assessed?

### Component 1: Drama and theatre 40% of A Level

A three hour written exam covering 2 set texts which have been studied and an analysis and evaluation of live theatre you have seen during the course.

### Component 2: Creating original drama 30% of A Level

In groups you will create and perform your own original devised performance (influenced by a practitioner). You will also Create a working notebook to show your process and analyse and evaluate your work.

### Component 3: Making theatre 30% of A Level

You will practically explore and interpret 3 extracts from 3 different plays, using influences from theatrical practitioners. You will perform the third extract to a visiting examiner and write a reflective report about your work.

## How will this course help me in the future?

This A Level can be used as part of your course to broaden your studies and may lead on to a career in the performing arts industries (according to Gov.uk website the creative arts contribute £92billion to the economy and is growing at twice the rate of the rest of the economy) or many other areas (A Level Drama is a positive on an application to study Law!). There are also many subject specific pathways such as Theatre based degrees and HNDs if you wish to continue your studies in this area. Drama enables students to develop their interpersonal, presentational, communicative, problem-solving, creative and team-work skills that are fundamental necessities of life. Drama and Theatre in their own right are unique and benefit the individual in a way that is not gained from anywhere else. The Drama experience enriches the quality of our lives and is a valuable entity to take part in. It has given and will continue to give a profound understanding of the human spirit. Therefore, Drama and Theatre Advanced GCE complement many subjects and are useful in building confidence and life skills for any career, demonstrating to Universities and employers that you have the confidence, team-working and communication skills they are looking for.

## Minimum Requirement Grades

GCSE Drama and English grade 5.

# OCR A Level English Literature

## What is the course about?

The OCR English Literature A Level course is an exciting, enriching and stimulating experience! Students enjoy studying a range of prose, poetry and drama literary texts from across time and genre. Students also learn about literary criticism and apply literary theory to the texts explored and enjoy analysing texts in performance over time.

For the examined units, students study:

- 'The Bloody Chamber' (by Angela Carter) – Gothic short stories
- 'Dracula' (Bram Stoker) and/or 'Frankenstein' (Mary Shelley)
- Extracts of gothic texts from across time
- 'Hamlet' (William Shakespeare) (text and performances)
- Christina Rossetti poetry anthology (15 poems)
- 'A Doll's House' (Henrik Ibsen). A Victorian play (in performance)

Students also complete 2 coursework essays:

- *Prose Text: Close Reading* (in the past this has been 'The Kite Runner') (1,000 words)
- *Comparative Essay: drama text compared to poetry anthology* (in the past this has been 'A Streetcar Named Desire' by Tennessee Williams compared to Carol Ann Duffy's 'The World's Wife' OR war poetry (Owen/Sassoon) compared to the play 'Journey's End' by Sheriff (2,000 words)

## How will I be assessed?

Final assessment is by two exams (2 hrs 30 mins each) and the submission of 2 coursework essays (3,000 words).

## How will this course help me in the future?

The depth of study involved and the requirement to be able to demonstrate analytical, confident and authoritative writing and discursive skills makes English one of the 'high profile' subjects which can contribute to success in many fields. For example: law, journalism, publishing, web design, media, teaching, advertising, marketing, film, theatre studies etc.

## Minimum Requirement Grades

GCSE English Literature grade 5.

# WJEC Film Studies

## What is the course about?

The course is designed to deepen students' understanding, appreciation and enjoyment of film. They will study film deriving from a variety of production contexts and experienced in a variety of viewing situations. As well as this, students will also engage with a wide range of different kinds of films, developing skills of observation, critical analysis and personal reflection, as well as developing their creativity and practical skills. Students are able to explore the relationship between the film and the individual by exploring how films create meanings and produce both intellectual and emotional responses. Additionally, students will look at the aesthetics and sensory qualities of film and how they help to shape meanings for the viewer. The course will also introduce students to the diverse range of film forms and styles.

## How will I be assessed?

### Component 1

- Section A: Hollywood 1930-1990 (comparative study) – **SOME LIKE IT HOT / DO THE RIGHT THING** One question from a choice of two, requiring reference to two Hollywood films, one from the Classical Hollywood period (1930-1960) and the other from the New Hollywood period (1961-1990).
- Section B: American film since 2005 (two-film study) – **INCEPTION / WINTER'S BONE** One question from a choice of two, requiring reference to two American films, one mainstream film and one contemporary independent film.
- Section C: British film since 1995 (two-film study) **THIS IS ENGLAND / SHAUN OF THE DEAD** One question from a choice of two, requiring reference to two British films.

### Component 2

- Section A: Global film (two-film study) **PAN'S LABYRINTH / CITY OF GOD** One question from a choice of two, requiring reference to two global films: one European and one produced outside Europe.
- Section B: Documentary film – **AMY** One question from a choice of two, requiring reference to one documentary film.
- Section C: Film movements – Silent cinema One question from a choice of two, requiring reference to one silent film or group of films.
- Section D: Film movements – Experimental film (1960-2000) – **PULP FICTION**
- One question from a choice of two, requiring reference to one film option.

### Component 3

- Either a short film (4-5 minutes) or a screenplay for a short film (1600-1800 words) plus a digitally photographed storyboard of a key section from the screenplay
- An evaluative analysis (1600 - 1800 words).

## How will this course help me in the future?

In a world where media is an ever-expanding industry, Film Studies provides students with an insight one of its most influential and successful areas and provides a solid framework for studying Film or Media at a higher level, such as University. As a subject, it has inextricable links with both English Literature and Theatre Studies, and develops analytical and essay-writing skills.

## Minimum Requirement Grades

GCSE English Language grade 5.

# AQA A Level French

## What is the course about?

Students will develop their knowledge and understanding of themes relating to the culture and society of countries where French is spoken. They will do this by using authentic spoken and written sources in French. The A-level specification fosters a range of transferable skills including communication, critical thinking, research skills and creativity, which are valuable to the individual and society.

## How will I be assessed?

### Paper 1: Listening, Reading and Writing (2 hours 30 minutes) 100 marks - 50% of A-level

Aspects of French-speaking society: current trends

Artistic culture in the French-speaking world & French-speaking society: current issues

Aspects of political life in the French-speaking world & Grammar

**LISTENING:** Listening and responding to spoken passages from a range of contexts and sources covering different registers and adapted as necessary.

**READING:** Reading and responding to a variety of texts written for different purposes, drawn from a range of authentic sources and adapted as necessary.

**WRITING:** Translation into English; a passage of minimum 100 words.

Translation into French; a passage of minimum 100 words.

### Paper 2: Writing (1 hour 30 minutes) 50 marks - 20% of A-level

One text and one film or two texts from the list set in the specification

Grammar

*Either* one question in French on a set text from a choice of two questions and one question in French on a set film from a choice of two questions **or** two questions in French on set texts from a choice of two questions on each text. Students are advised to write approximately 300 words per essay.

### Paper 3: Speaking (21-23 minutes) 60 marks - 30% of A-level

Individual research project

One of four themes (Aspects of French-speaking society: current trends, Aspects of French-speaking society: current issues, Artistic culture in the French-speaking world, Aspects of political life in the French-speaking world)

Discussion of a sub-theme with the discussion based on a stimulus card (5–6 minutes). The student studies the card for 5 minutes at the start of the test. Presentation (2 minutes) and discussion (9–10 minutes) of individual research project.

## How will this course help me in the future?

This course will be a valuable skill not only for foreign travels but also for students who wish to progress to employment or further study, including a modern languages degree. Speaking an additional language has a positive impact on your salary, enables you to work abroad and to discover new cultures. It will provide you with the skills to go onto higher education courses. These courses are not just limited to geographical routes. Future careers that are linked to this course are wide ranging and will allow you to travel.

## Minimum Requirement Grades

GCSE French grade 5.

# Edexcel A Level Further Maths

## What is the course about?

Further Mathematics builds on the skills, knowledge and understanding set out across the GCSE and A-Level Mathematics syllabus. Assessments will be designed to reward students for demonstrating the ability to provide responses that draw together different areas of their knowledge, skills and understanding from across the full course of study. Problem solving, proof and mathematical modelling will be assessed in further mathematics in the context of the wider knowledge which students taking A level further mathematics will have studied. Furthermore, pupils have the option to study a wide range of applied modules including Further Pure, Statistics, Mechanics and Decision.

## How will I be assessed?

Students sit 4 papers, all are 1.5 hours long and worth 75 marks each. All four papers are sat at the end of the two year course. Two of the four papers are Pure Mathematics papers while the final two are optional modules.

### Paper 1: Core Pure Maths 1 & Paper 2: Core Pure Maths 2

Topics include: Proof, Complex numbers, Matrices, Further algebra and functions, Further calculus, Further vectors, Polar coordinates, Hyperbolic functions, Differential equations.

### Paper 2: Further Maths Option 1

Students take *one* of the following four options:

- A: Further Pure Mathematics 1
- B: Further Statistics 1
- C: Further Mechanics 1
- D: Decision Mathematics 1

### Paper 3: Further Maths Option 2

Students take *one* of the following seven options:

- A: Further Pure Mathematics 2
- B: Further Statistics 1
- C: Further Mechanics 1
- D: Decision Mathematics 1
- E: Further Statistics 2
- F: Further Mechanics 2
- G: Decision Mathematics 2

## How will this course help me in the future?

This course will prepare students for further study in Mathematics or Mathematics related subjects at University.

## Minimum Requirement Grades

GCSE Maths grade 8.



# Edexcel A Level Geography

## What is the course about?

This course builds on the knowledge from GCSE Geography. It has a distinctive balance between human and physical geography. It explores topics and themes that are important in the everyday world.

## How will I be assessed?

*Year 12: The AS Course or the first part of the A Level.*

### Component 1: Physical Geography and people and the environment

Section A: Coastal Systems and Landscapes

Section B: Hazards

1h 45min exam; total of 90 marks; 50% of the AS

### Component 2: Human Geography and geography fieldwork investigation

Section A: Globalisation and Regenerating Place

1h 45min exam; total of 90 marks; 50% of the AS

*Year 13: The second part of the A level course. The examinations at the end of the second year will test content taught in both year 12 and year 13.*

### Component 1: Physical Geography

Section A: Water and Carbon Cycles, Section B: Coastal Systems, Section C: Hazards

2h 15min exam; total of 105 marks; 30% of the A level

### Component 2: Human Geography

Section A: Globalisation, Section B: Regenerating Places, Section C: Migration, Identity and Sovereignty

2h 15min exam; total of 105 marks; 30% of the A level

### Component 3: Players, Attitudes and the Future

2 15 min exam, total of 70 marks, 20% of the A Level

### Component 3: Geographical Investigation

Independently written; 3000-4000 words; 20% of the A Level; marked by the class teacher and moderated by Edexcel.

## How will this course help me in the future?

It will provide you with the skills to go onto higher education courses. These courses are not just limited to geographical routes. Future careers that are linked to this course are wide ranging and will allow you to travel and experience the world.

## Minimum Requirement Grades

GCSE Geography grade 5 and/or GCSE English grade 5.

# Level 3 BTEC National Extended Certificate in Health & Social Care

## What is the course about?

Health & Social Care provides a unique opportunity to study a vocational course and is equivalent in size to one A level. This challenging and interesting course will provide you with the skills and knowledge essential for a career working with people within the care sector. You will learn how to provide the best possible service to people of all ages and with widely differing needs.

## How will I be assessed?

### Year 1

Unit 1: Human Lifespan Development – 1h 30m exam paper - in this unit you will develop your knowledge and understanding of patterns of human growth and development as well as learn about factors that can influence human growth. You will also explore the impact of both predictable and unpredictable life events, and recognise how they impact on individuals.

Unit 5: Meeting Individual Care and Support Needs – internal assessment - in this unit, you will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care. You will also examine factors that can impact the professionals who provide the care and support, and the challenges that must be overcome to allow access to good quality care and health services.

### Year 2

Unit 2 – Working in Health and Social Care – 1h 30m exam paper - in this unit you will develop an understanding of what it is like to work in the health and social care sector. You will learn about the roles and responsibilities that a health and social care worker needs to carry out: these include maintaining the safety of and safeguarding individuals with health and social care needs, making sure that you properly handle their personal information and preventing discrimination towards them.

Unit 10 – Sociological Perspectives – internal assessment – you will gain an understanding of different sociological perspectives and concepts, and consider how these can be applied to health and social care. You will examine what is meant by health, and how the definitions and models used by health and social care professionals affect people.

## How will this course help me in the future?

Students can progress to a huge variety of health, social care and early years related degree courses depending on their interests and other A level options. Many students progress on to careers in working with children including early years and teaching, as well as other health and care sectors such as midwifery, nursing and social work. This course can also be used as an entry qualification into a wide range of employment opportunities in care work.

## Minimum Requirement Grades

Five GCSE's grades 9-4 (inc. English and Maths).

# AQA A Level History

## What is the course about?

This A level aims to promote understanding of the past and the value of historical study. It picks up on skills developed in GCSE but it is possible to take History without having covered it at GCSE.

## How will I be assessed?

*Year 12: The AS course or the first part of the A level.*

### Component 1: The Breath Study: The Consolidation of the Tudor Dynasty: England, 1485-1547

- 1h 30min exam; total of 50 marks; 2 questions; 50% of the AS
- This paper examines the ability to apply knowledge and demonstrate understanding of the significant historical developments over a period of 50 years. The 2 questions involve both essay style answers and the understanding of historical interpretations.

### Component 2: The Depth Study: The American Dream: Reality or illusion 1945-1963

- 1h 30m exam; total of 50 marks; 2 questions; 50% of the AS
- This paper examines the ability to explain historical change or development and interpret associated primary evidence. Again one source based compulsory question and an essay style answer, chosen from a list of 2.

*Year 13: The second part of the A level course. The examinations at the end of the second year will test content taught in both year 12 and year 13.*

### Component 1: The Breath Study: England: turmoil and triumph, 1547-1603

- 2h 30min exam; total of 80 marks; 3 questions 40% of the A level
- The styles of questions are similar to those on the AS paper; one is a compulsory question based on historical interpretations. Then two essay style questions chosen from a list of four.

### Component 2: The Depth Study: Challenges to the American Dream, 1963-1980

- 2h 30min exam; total of 80 marks; 3 questions 40% of the A level
- One compulsory source based question and then two essay questions, chosen from a list of three.

### Component 3: Historical Investigation

- Independently written; 3000-3500 max.4500 words; 20% of the A Level; marked by the class teacher and moderated by AQA.

## How will this course help me in the future?

History is valued for its depth of study which requires analytical skills to reach conclusions using information and sources. It is a 'high profile' subject which can contribute to success in many fields including law, journalism, and the media. It is also evidence of a high level of achievement which is required for a number of courses at college or university, and also by employers, even though the course or employment may not appear connected with History. Also A level History gives students an excellent understanding of the development of the culture of Britain and Europe and the wider world.

## Minimum Requirement Grades

GCSE History grade 5 and/or GCSE English grade 5.

# Edexcel A Level Mathematics

## What is the course about?

This course offers an excellent balance of pure and applied mathematics, making it an ideal core subject to support science, business & economics as well as being of interest to those who love maths.

## How will I be assessed?

Students sit 3 papers, all are 2 hours long and worth 100 marks each. All three papers are sat at the end of the two year course.

### Paper 1: Pure Maths 1 & Paper 2: Pure Maths 2

- Topic 1 – Proof
- Topic 2 – Algebra and functions
- Topic 3 – Coordinate geometry in the  $(x, y)$  plane
- Topic 4 – Sequences and series
- Topic 5 – Trigonometry
- Topic 6 – Exponentials and logarithms
- Topic 7 – Differentiation
- Topic 8 – Integration
- Topic 9 – Numerical methods
- Topic 10 – Vectors

### Paper 3: Mechanics & Statistics

#### Section A: Statistics

- Topic 1 – Statistical sampling
- Topic 2 – Data presentation and interpretation
- Topic 3 – Probability
- Topic 4 – Statistical distributions
- Topic 5 – Statistical hypothesis testing

#### Section B: Mechanics

- Topic 6 – Quantities and units in mechanics
- Topic 7 – Kinematics
- Topic 8 – Forces and Newton's laws
- Topic 9 – Moments

## How will this course help me in the future?

A level mathematics opens a huge number of doors for future study and career pathways. The future is infinite with A level mathematics.

## Minimum Requirement Grades

GCSE Maths grade 6 & Must also pass an entrance exam, to be taken in July.

# Level 3 BTEC National Extended Certificate in Music Performance

## What is the course about?

This course offers a broad yet in depth study into areas of Music and the Music Industry. The course aims to provide pupils with the skills and knowledge required within the industry and at the same time offers higher level thinking and transferable skills for progression to Higher Education or Employment.

Pupils must study all the mandatory units plus ONE optional unit.

- Ensemble Music Performance (Mandatory External Assessment)
- Practical Music Theory and Harmony (Mandatory Assignment – research task)
- Professional Practice in the Music Industry (Mandatory External Assessment – Timed project and computer based task)
- Solo Performance (Optional Assignment – 3 pieces, 15 mins in total)
- Improvising Music (Optional Assignment – Improvising in different genres)
- Composing (Optional Assignment – 3 developed ideas, 2 completed)
- Music Performance Session Styles (Optional Assignment – performing music of different genres in different forms)

## How will I be assessed?

Internal coursework will be broken into smaller tasks and evidenced by a combination of video recordings with written presentations and / or research tasks, for example, demonstrate and create a presentation about 4 musical genres. This would include history of the genre as well as audio examples from the internet and yourself. The timed project is assessed by gathering video and computer based evidence. You will be given a scenario and you must independently and individually come up with a project plan, budget, a rationale and a presentation all within the time limit (5 hours).

## How will this course help me in the future?

This course will primarily develop your performance and technical skills to enable you to make a step towards participating in or managing live performance in all stylistic genres of the music industry. The course will also develop your planning and organisational skills and you will understand the complex nature of planning and organising a live performance event or community workshop. Possible career pathways are: performer, music theatre actor, classroom music teacher, film/TV composer, singing teacher, music therapist, community worker, peripatetic teacher, music journalist, events manager, theatre/concert venue manager, music producer, session musician, sound engineer, lighting technician etc.

## Minimum Requirement Grades

Five GCSE's grades 9-4 (inc. English and Maths).

# OCR A Level Photography

## What is the course about?

Photography as an art form is constantly changing with the advances in digital photography – each new phone release includes new options for how to capture the world around us. The essential factor in great photography, however, is unchanged – the concept, the creative eye and the critical thinking which guide the creation of the image.

Using a range of equipment from film and darkroom printing to digital cameras and software, students will learn the techniques and creative approaches needed to create their own photographic responses to a range of stimuli. How that response develops is down to the vision, technique and sheer determination of the students.

The A Level Programme is a full two-year course, assessed in Year 13.

## How will I be assessed?

*60% of the assessment* is through a Personal Investigation, through course work exploring the development and practice of your own approach to Art through Photography.

*40% of the assessment* is through an Externally Set Task, where the candidates respond to a stimulus paper from the exam board, and then work from February onwards in yr13 to present a finished response with a detailed portfolio to show the development and process taken to reach the finished product.

## How will this course help me in the future?

Creative skills are increasingly in demand, and with the growth of internet communication, images are constantly in demand. Photography is valued across the range of creative industries, and further education courses are available in art, photography and graphic design. As Photography combines practical, conceptual and technical skills, there is a huge spectrum of career to follow.

For any career, the ability to express yourself in images gives you the ability to communicate and promote your work.

## Minimum Requirement Grades

GCSE English and Maths grade 5.

# AQA A Level Physics

## What is the course about?

At Campion we offer A-Level AQA Physics. This course will appeal to students who have an interest in developing their knowledge and understanding of Physics. Physics tries to explain all the parts of the universe, from the biggest to the smallest, the forces that they exert on each other and the way that these forces behave. In a nutshell, Physics is the science of everything. If you've ever had an interest in how things work or wondered why the world behaves as it does, then you should be studying Physics.

The course includes the following parts:

### Y12 Physics content

1. Measurements and their errors - including use of SI units and their prefixes, limitations of physical measurement and estimation of physical quantities
2. Particles and radiation – including constituents of the atom, particle interactions and collisions of electrons with atoms
3. Waves - including progressive waves, interference and diffraction
4. Mechanics and energy – including projectile motion and Newton's laws of motion
5. Electricity - including current/voltage characteristics, circuits, electromotive force and internal resistance

### Y13 Physics content

6. Further mechanics and thermal physics - including periodic motion, thermal energy transfer and molecular kinetic theory model
7. Fields - including Newton's law of gravitation, orbits of planets and satellites and magnetic flux density
8. Nuclear physics – including evidence for the nucleus, radioactive decay and nuclear instability
9. Option A: Astrophysics

## How will I be assessed?

The Physics course is assessed through written examinations in June of Year 13 which will assess both scientific knowledge and practical knowledge.

### A Level Physics

Paper 1: Any content from Topics 1-5 above and periodic motion. 2 hour paper worth 34%.

Paper 2: Any content from Topics 6-8 above. 2 hour paper worth 34%.

Paper 3: Optional topic (Astrophysics) as well as practical skills and data analysis. 2 hour paper worth 32%.

## How will this course help me in the future?

From accounting, banking, computing, designing, engineering to pharmacology or even zookeeper- the range of possible careers is much wider than you might think! You will also build up your problem solving and analytical skills, which are sought after qualities in virtually any career.

## Minimum Requirement Grades

GCSE Double/Triple Science grade 6, 6, (6).

GCSE Maths and English grade 5.

Must also pass an entrance exam, to be taken in July.

# AQA A Level Psychology

## What is the course about?

Psychology is the scientific study of people: how they think, how they act, react and interact. Psychology is concerned with all aspects of behaviour and the thoughts, feelings and motivations behind it.

The psychology course has been designed to provide a broad introduction to the scope and nature of psychology as a science. The emphasis is on applying knowledge and understanding rather than just acquiring knowledge, thereby developing students' transferable skills of analysis, evaluation and critical thinking. Further to this, psychology students will also develop strong transferable essay writing skills and skills of statistical analysis.

## How will I be assessed?

### AS Level

Paper 1: Introductory Topics in Psychology – 1h 30m exam paper (50%) – in this unit you will learn about social influence, memory and attachment.

Paper 2: Psychology in Context – 1h 30m exam paper (50%) – in this unit you will learn about approaches in psychology, psychopathology and research methods.

### A Level

Paper 1: Introductory Topics in Psychology – 2h exam paper (33.3%) – in this unit you will learn about social influence, memory, attachment and psychopathology.

Paper 2: Psychology in Context – 2h exam paper (33.3%) – in this unit you will learn about approaches in psychology, biopsychology, and research methods.

Paper 3: Issues and Options in Psychology – 2h exam paper (33.3%) – in this unit you will learn about issues and debates in psychology, schizophrenia, aggression, and cognition and development.

## How will this course help me in the future?

Psychology provides a useful foundation for any job, as you will always be dealing with people whatever career path you choose to follow. Studying Psychology will help you to learn to work independently and to conduct scientific investigations. It will also help you to view the world around you from different perspectives, as well as increasing your critical reasoning, interpretation and evaluation skills.

There are many opportunities for individuals with this qualification including a higher education degree or direct employment into teaching, health and social care, youth work, nursing, sports, management, media, public relations, law, criminology or psychiatry.

## Minimum Requirement Grades

GCSE English, Maths and Science – Grade 5.



# AQA A Level Sociology

## What is the course about?

Sociology explores people and society. It examines our social institutions – our families, the state and social relationships like gender and ethnicity – to help make sense of how we both see and interpret our rapidly changing world.

Sociology will provide you with a diverse learning experience: it will teach you to look at the society around you in a brand new way. Sociology has developed an exciting range of theories that question how society is organised. You will understand more about how UK society has developed and the forces that shape our behaviour and values. You will learn to understand other people's points of view, to communicate your own position clearly and to argue effectively.

The course will help you develop a range of skills that will benefit you, including:

- using evidence to support your arguments
- investigating facts and using deduction
- critical thinking
- making reasoned arguments
- developing opinions and new ideas regarding societal issues
- analysing and better understanding societal issues.

## How will I be assessed?

### AS Level

Paper 1: Education with Methods in Context – 1h 30m exam paper (50%) – in this unit you will learn about education, methods in context and research methods.

Paper 2: Research Methods and Topics in Sociology – 1h 30m exam paper (50%) – in this unit you will learn about research methods and families and household.

### A Level

Paper 1: Education with Theory and Methods – 2h exam paper (33.3%) – in this unit you will learn about education, methods in context and theory and methods.

Paper 2: Topics in Sociology – 2h exam paper (33.3%) – in this unit you will learn about families and household and beliefs in society.

Paper 3: Crime and Deviance with Theory and Methods – 2h exam paper (33.3%) – in this unit you will learn about crime and deviance and theory and methods.

## How will this course help me in the future?

The course lays an appropriate foundation for further study of sociology and related subjects in higher education. Material studied would be useful for candidates intending to pursue careers in the field of Social Sciences. Sociology students follow careers in a variety of professions, including: business management, law, journalism, marketing, social work, teaching, the civil service and the police.

## Minimum Requirement Grades

GCSE English – Grade 5.

# AQA A Level Spanish

## What is the course about?

A-level Spanish helps students develop effective communication skills in Spanish and a thorough understanding of the culture of countries and communities where Spanish is spoken. It develops an interest in, and enthusiasm for, language learning.

## How will I be assessed?

### Unit 1 (AS): Listening, Reading and Writing (2 hours) 70% of AS/35% of A2

Listening Section: Candidates listen to approximately 5 minutes of material which is within their individual control. There are a variety of tasks including transfer of meaning into English and items requiring short target-language or non-verbal responses. Reading and Writing Section: This section comprises 3-4 items requiring short target-language or non-verbal responses, together with a cloze test, not based on any of the stimulus material, assessing manipulation of the language and grammar. Writing Section: Candidates respond to one question from a choice of three. There is one question on three of the four AS topic areas that students will have studied.

### Unit 2 (AS): Speaking (35 minutes) 30% of AS/15% of A2

Part 1 Discussion of a stimulus card: Students have 20 minutes preparation time first and then 5 minutes of discussion based on the stimulus card. Part 2 Conversation (10 minutes) Candidates nominate their first topic of conversation based on topics covered, then the 2 remaining topics will be covered.

### Unit 3 (A2): Listening, Reading and Writing (2 ½ hours) 35% of A2

Listening Section: Candidates listen to approximately 6 minutes of material which is within their individual control. This section comprises 3-5 items requiring short target-language or non-verbal responses.

Reading and Writing Section: This comprises 2-4 items requiring short target-language or non-verbal responses, together with a task involving transfer of meaning from the target language into English and a task involving transfer of meaning from English into the target language.

Writing Section: Candidates respond with one piece of writing to one question from a choice of two, based on each of the five A2 Cultural Topic areas.

### Unit 4 (A2): Speaking (35 minutes) 15% of A2

Part 1 Discussion of a stimulus card: Students choose 1 of 2 stimulus cards given to them and have 20 minutes preparation followed by a 5 minute discussion. Candidates will have to defend or justify a point of view. Part 2 Conversation (10 minutes) The Conversation will cover both Cultural Topics studied by the candidate.

## How will this course help me in the future?

This course will provide you with the ability to communicate readily in Spanish in a wide range of contexts which will be extremely valuable for foreign travel, further education and employment. In our globalized world, languages are an invaluable skill to have, opening up pathways to new continents, cultures and international organisations.

## Minimum Requirement Grades

GCSE Spanish grade 5.

# Level 3 BTEC National Foundation Diploma in Sport

## What is the course about?

This qualification is the equivalent of 1.5 A Levels. The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. The mandatory content allows students to concentrate on the development of their practical skills and the broad knowledge required for entrance into higher education programs in sport. Depending on the course, learners choose units from a range of options that have been designed to support progression to a variety of sport courses in higher education and to link with relevant occupational areas.

## How will I be assessed?

This course consists of 7 units and you will be assessed using two methods: these are internal and external assessed units.

Internal assessment will give the learners the following opportunities to:

- Write up the findings of their own research and use case studies to explore complex situations.
- Carry out projects for which they have choice over the direction and outcomes.
- Demonstrate practical and technical skills.

The styles of external assessment used for qualifications in the Sport are:

- Examinations – all learners take the same assessment at the same time, normally with a written outcome.
- Set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

## How will this course help me in the future?

This course is ideal for students who want to pursue a career in a sports-related higher education course, or a wider range of professions such as those in the sport and leisure industry, the armed forces, public services, management, teaching and outdoor activities industry.

## Minimum Requirement Grades

Five GCSE's grades 9-4 (inc. English and Maths).

# Level 3 BTEC National Extended Diploma in Sport

## What is the course about?

This qualification is the equivalent of 3 A Levels. The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. The mandatory content allows students to concentrate on the development of their practical skills and the broad knowledge required for entrance into higher education programs in sport. Depending on the course, learners choose units from a range of options that have been designed to support progression to a variety of sport courses in higher education and to link with relevant occupational areas.

## How will I be assessed?

This course consists of 14 units and you will be assessed using two methods, these are internal and external assessed units.

Internal assessment will give the learners could be given opportunities to:

- Write up the findings of their own research and use case studies to explore complex situations.
- Carry out projects for which they have choice over the direction and outcomes.
- Demonstrate practical and technical skills.

The styles of external assessment used for qualifications in the Sport are:

- Examinations – all learners take the same assessment at the same time, normally with a written outcome.
- Set tasks – learners take the assessment during a defined window and demonstrate understanding through completion of a vocational task.

## How will this course help me in the future?

This course is ideal for students who want to pursue a career in a sports related higher education course, or a wider range of professions such as those in the sport and leisure industry, the armed forces, public services, management, teaching and outdoor activities industry.

## Minimum Requirement Grades

Five GCSE's grades 9-4 (inc. English and Maths).

# Level 3 BTEC National Foundation Diploma in Travel & Tourism

## What is the course about?

The BTEC National Foundation Diploma in Travel and Tourism is a two year course. The course will allow learners to develop their knowledge and understanding of how Travel and Tourism has grown both in this country and overseas.

Students will have the opportunity to plan a Travel and Tourism project and investigate Travel and Tourism as a business. Students will investigate the UK, examining the various tourist attractions and the trends around visiting these destinations.

Students will also be able to investigate the importance of customer service within this industry and will have the opportunity to demonstrate these skills either in a role play scenario or in a work place.

Students are assessed throughout the two years by assignment tasks and external assessment (exam). The coursework tasks will include report writing, presentations and creating displays.

Travel and Tourism is a fast growing industry generating many jobs and career opportunities each year. The skills developed throughout the course will benefit students in a range of careers.

## How will I be assessed?

The course is assessed through coursework, exam and set task. The coursework is set the form of assignments for each unit of study. Students also will be assessed through two external assessments. Each unit studied is graded at Pass, Merit or Distinction.

## How will this course help me in the future?

This course builds on a variety of skills that will allow you to go onto college and higher education courses. Careers associated with this course are orientated towards the leisure and tourism industry which is one of the biggest in the UK.

## Minimum Requirement Grades

Five GCSE's grades 9-4 (inc. English and Maths)

## Staff Contact List

Applied Science (BTEC)	Miss. Smith	kirstens1@campion.warwickshire.sch.uk
	Mrs. Hunt	annah1@campion.warwickshire.co.uk
Art (BTEC)	Mrs. Thomas	deniset1@campion.warwickshire.co.uk
Art	Mrs. Kooner	daljtk1@campion.warwickshire.sch.uk
Biology	Dr. Russell	clairer1@campion.warwickshire.sch.uk
	Miss. Knight	jemma1@campion.warwickshire.sch.uk
Business (BTEC)	Mr. Macleod	conorm1@campion.warwickshire.sch.uk
Business	Miss. Strutt	emilys1@campion.warwickshire.sch.uk
	Mr. Forsey	peterf1@campion.warwickshire.sch.uk
Chemistry	Mrs. Choudhury	nargisc1@campion.warwickshire.sch.uk
	Dr. Ahmed	mansoor1@campion.warwickshire.sch.uk
Creative Digital Media (BTEC)	Mrs. Brown	alisonv1@campion.warwickshire.sch.uk
Drama	Mrs. Cook	helenc1@campion.warwickshire.sch.uk
English Literature	Mrs. Pinkney	sarahp1@campion.warwickshire.sch.uk
	Mrs. Aspin	louisea1@campion.warwickshire.sch.uk
Film Studies	Mrs. Liddar	davinad1@campion.warwickshire.sch.uk
	Miss. Anderson	jessicaa1@campion.warwickshire.sch.uk
French	Mrs. Bie	audeb1@campion.warwickshire.sch.uk
Further Maths	Mrs. Peters	stephanie1@campion.warwickshire.sch.uk
Geography	Mrs. Richens	laura-jor1@campion.warwickshire.sch.uk
	Mr. Mitchell	williamm2@campion.warwickshire.sch.uk
Health & Social Care (BTEC)	Mrs. Watson	sarahe2@campion.warwickshire.sch.uk
History	Miss. Nawrot	honoratan1@campion.warwickshire.sch.uk
	Miss. Desideri	lucyd3@campion.warwickshire.sch.uk
Mathematics	Mrs. Harkins	carolinec1@campion.warwickshire.sch.uk
	Miss. Abery	ellenaa1@campion.warwickshire.sch.uk
Music (BTEC)	Mr. Rossiter	peterr2@campion.warwickshire.sch.uk
Photography	Mr. Taylor	markt1@campion.warwickshire.sch.uk
Physics	Dr. Pappa	anastasiap1@campion.warwickshire.sch.uk
Psychology	Miss. Sandhu	mandeeps1@campion.warwickshire.sch.uk
Sociology	Mrs. Shah	natalies1@campion.warwickshire.sch.uk
Spanish	Ms. Vazquez	raquelv1@campion.warwickshire.sch.uk
Sport (BTEC)	Mr. Strain	roberts1@campion.warwickshire.sch.uk
Travel & Tourism (BTEC)	Mr. Archer	richarda1@campion.warwickshire.sch.uk

# Notes



# Campion School

Sydenham Drive

Leamington Spa

CV31 1QH