



Campion School – Literacy and Numeracy Catch Up Premium Funding:

Website Statement September 2019

Context

The literacy and numeracy catch-up premium gives schools additional funding to support year 7 pupils who did not achieve the expected levels in reading and/or maths at the end of key stage 2 (KS2).

Our school receives up to £500 per student to ensure we can provide resources that support these students in catching up to the expected level in both literacy and numeracy.

In 2018-2019,

- 23% of pupils in Year 7 had a Key Stage 2 Reading score below the expected level (below 100) ,
- 34% of pupils in Year 7 had a Key Stage 2 Maths score below the expected level,
- 19% of pupils in Year 7 had a Key Stage 2 Reading and Maths scores below the expected levels

The school received £15,669 of funding to support these pupils.

Strategies to raise Literacy and Numeracy achievement of Y7 students

Support for students was inclusive of the following:

- Pupils are supported by the ACCESS team with reading, writing and basic arithmetic at various time during the school day,
- Reading interventions take place during form time with one to one teaching assistants,
- The school uses ACCELERATED reader in order to track and support all pupils with their reading in the school,
- Small group interventions in Maths and Reading take place during Spanish and French lesson for pupils who are below level 4,
- A dedicated teaching assistant in mathematics is employed to support pupils with levels that are below the age expected levels. She works with pupils in and out of lessons,
- The ACCESS team of teaching assistants is employed until 4.30pm in order to run homework clubs that support pupils below level 4 with their Reading and Maths,
- The library is open until 5pm daily so that pupils can access homework support with reading and maths

Outcomes for targeted pupils include the following:

- 55% were below average reading.
- 37% were below average in Maths
- 92% of the targeted pupils increased in reading
- 77% of the targeted pupils increased in Maths
- 100% of pupils receiving support reported that they felt more confident in Maths and Reading since starting their support in the Access area.

Plan of Action 2019-2020

- Students have been identified and are working with intervention tutors on specific areas of need.
- Delivery of 'Catch Up Numeracy and Reading' has been refined to maximise impact.
- Regular reviews of progress will assess impact and determine further areas to develop.
- Morning reading sessions will be extended.
- The intervention team will further collaborate with KS3 coordinators in English and Maths to embed intervention into each curriculum area and identify effective strategies to be shared with all teachers.
- The Key Stage 4 intervention team will start tracking Year 7 pupils to support interventions by the ACCESS team.
- National Grid employees will support Numeracy Catch up at the school by working with the Maths department.