

Pupil premium strategy statement

School overview

Metric	Data
School name	Campion School
Pupils in school	788
Proportion of disadvantaged pupils	25%
Pupil premium allocation this academic year	£201,025
Academic year or years covered by statement	2018/19 and 2019/20
Publish date	November 2019
Review date	November 2020
Statement authorised by	Jassa Panesar
Pupil premium lead	Louise Farr-Voller / Nick Hawkins
Governor lead	Bob Crowther

Disadvantaged pupil performance overview for last academic year

Progress 8	-0.08
Ebacc entry	29.4%
Attainment 8	37.93
Percentage of Grade 5+ in English and maths	14.7%

Strategy aims for disadvantaged pupils

Aim	Target	Target date
Progress 8	Achieve average Progress 8 scores for similar schools	September 2021
Attainment 8	Achieve average Attainment 8 for similar schools	September 2021
Percentage of Grade 5+ in English and maths	Achieve average English and maths 5+ scores for similar schools	September 2021
Attendance	Improve attendance across all groups to national average	September 2021
Ebacc entry	Better national average EBacc Entry for all pupils	September 2021

Teaching priorities for current academic year

Measure	Activity
Priority 1	Improved literacy and numeracy rates in Key Stage 3 for disadvantaged students
Priority 2	Improved outcomes at the end of Key Stage for disadvantaged students in English and Maths
Barriers to learning these priorities address	Low aspirations causing poor performance in these key areas.
Projected spending	£77,000

Targeted academic support for current academic year

Measure	Activity
Priority 1	Intervention for disadvantaged students who are risk of permanent exclusion
Priority 2	Monitoring of the disadvantaged students attendance across the age ranges through half-termly review meetings
Barriers to learning these priorities address	Poor attendance of key disadvantaged students
Projected spending	£94,002

Wider strategies for current academic year

Measure	Activity
Priority 1	Increased engagement of disadvantaged students in extra-curricular clubs and parents evenings
Priority 2	Pastoral support for disadvantaged students: <ul style="list-style-type: none"> • Careers • Counselling • House Learning leaders (HLL's)
Barriers to learning these priorities address	Low levels of parental support and lack of engagement of disadvantaged students
Projected spending	£48,419

Monitoring and implementation

Area	Challenge	Mitigating action
Teaching	Ensure enough time is given to monitoring of disadvantaged students in weekly meetings.	Setting aside meetings that focus solely on the performance of disadvantaged students

Targeted support	Lack of progress of students who are considered to be a persistent absentee.	Targeted intervention of student before they become a persistent absentee student
Wider strategies	Lack of engagement in the clubs and lack of support by parents	Understanding the needs of the disadvantaged students with extra-curricular clubs and targeted parental engagement of students.

Review: last year's aims and outcomes

Aim	Outcome
Develop basic literacy skills in Key Stage 3 for pupils who are eligible for PP	Achieved – all students felt more confident in either literacy or numeracy
Increase the rate of Progress for PP students in Year 11 compared to non PP	Achieved – Progress 8 gap between PP and Non PP has decreased by 0.11.
Decrease the gap in attendance between PP and non PP students across Key Stage 4	Achieved – the gap for Year 10 and 11 attendance data for PP students against non PP had considerably decreased for both year groups (Year 10 by 4.2 and Year 11 by 6.4)
Increase the rate of progress for HPA PP students in Year 11 compared to non HPA PP Students	Achieved - progress has increased by 0.03.