GCSE Geography



Everything you need to know before Your "Geography Exam Day"

SUBJECT LEADER: Miss H. Nawrot EXAM BOARD: AQA EXAM CONTENT: 100% EBACC Subject

Your 1st exam (Paper 1/Unit 1) is on Monday 23rd May AM Your 2nd exam (Paper 2/Unit 2) is on Tuesday 7th June PM Your 3rd exam (Paper 3/Unit 3) is on Tuesday 14th June AM

- Units & topics (overview) p. 2-3
- Geographical skills p.3
- Question types p.4-5
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- Paper 2 Revision checklist p.11-12

Units & Topics:

Paper 1: Living with the physical environment

What's assessed

- The challenges of natural hazards
- The living world
- Physical landscapes in the UK
- Geographical skills

How it's assessed

- Written exam: 1 hour 30 minutes
- 88 marks (including 3 marks for SPaG)
- 35% of GCSE

Questions

- Section A: answer all questions (33 marks)
- Section B: answer all questions (25 marks)
- Section C: answer only two questions (coasts & rivers) (30 marks)

Paper 2: Challenges in the human environment

What's assessed

- Urban issues and challenges
- The changing economic world
- The challenge of resource management
- Geographical skills

How it's assessed

- Written exam: 1 hour 30 minutes
- 88 marks (including 3 marks for SPaG)
- 35% of GCSE

Questions

- Section A: answer all questions (33 marks)
- Section B: answer all questions (30 marks)
- Section C: answer question 3 and question 5 (energy) (25 marks)

Paper 3: Geographical application

What's assessed

• Issue evaluation

- Fieldwork
- Geographical skills

How it's assessed

- Written exam: 1 hour 15 minutes
- 76 marks (including 3 marks for SPaG)
- 30% of GCSE

Questions

- Section A: answer all questions (37 marks)
- Section B: answer all questions (39 marks)



From Paper 1/Section C don't answer "Glacier" questions

From Paper 2/Section C don't answer "Food" & "Water" questions

Geographical skills

Before your exam, you need to know how to use the following:

- Atlas maps (Latitude and longitude) p.326
- Ordnance Survey maps (4-figure and 6-figure grid references; scale; distance; compass directions; relief features) p.327
- Photos (ground; aerial; satellite) p.334
- Graphs; diagrams; pie charts; pictograms; scatter graphs; population pyramids; choropleth maps; isoline maps.
- Statistics in Geography p.342

Question Types

Paper 1 Living with the physical environment

| Describe the change shown in Figure 1. (2 marks) |
|---|
| Outline one reason why (2 marks) |
| "statement" Use evidence to support this statement. (6 marks) |
| Give two reasons why (2 marks) |
| Choose either or Assess the extent (9 marks + 3 SPaG) |
| Describe and explain the features of shown in Figure (6 marks) |
| Outline one impact of (1 mark) |
| Using Figure and your own knowledge, explain how (6 marks) |
| State one reason why (1 mark) |
| Explain the effects of (4 marks) |
| Using Figure, explain the processes involved in the formation of the landforms shown. (6 marks) |
| Suggest how (4 marks) |

Paper 2 Challenges in the human environment

Describe two differences... (2 marks)

Using Figure ..., which two of the following statements about are true? (2 marks)

Suggest two reasons for ... (2 marks)

Discuss the effects of Use Figure ... and a case study of (6 marks)

Evaluate the effectiveness of ... you have studied. (9 marks + 3SPaG)

Using Figure ..., explain the advantages of ... (4 marks)

Give two reasons why ... (2 marks)

Outline one way that ... (1 mark)

"Statement" Do you agree with this statement? Justify your decision. (9 marks)

Using Figure ... , describe ... (2 marks)

With the help of Figures ... and ..., explain why... (6 marks)

Give two causes of ... (2marks)

Explain how ... (6 marks)

Paper 3 Geographical applications

With the help of Figure ..., suggest why... (6 marks)

Complete Figure ... using the information below. (1 mark)

Study Figure ..., "statement". Use Figure ... and your own understanding to discuss this statement. (6 marks)

Suggest one way ... (2 marks)

Suggest why.... Use Figure ... and your own understanding to support your answer. (6 marks)

Identify two ... (2 marks)

Explain why ... (2 marks)

Using the data in Figure ..., calculate... (2 marks)

Justify one ... (3 marks)

Assess how effective ... (6 marks)

Before your exam you need to know your case studies:

| Topic | Specification | Case Study | Possible question |
|-------|---------------|------------|-------------------|
| | | | |

| Tectonic hazards | Named examples to show how the effects and responses to a tectonic hazard vary between two areas of contrasting levels of wealth. | Chile and Nepal | Explain how different levels of wealth and development affected the impact of the earthquakes in Chile and Nepal (6) OR Describe the immediate and long-term responses to the disaster (6) |
|-------------------------------|---|---|---|
| Weather hazards | Named example of a tropical storm to show its effects and responses | Typhoon Haiyan | Describe the primary and secondary effects of a tropical storm. (9) |
| Weather hazards | An example of a recent extreme weather event in the UK | Somerset Floods Beast from the East | Evaluate the main impacts of the flooding (6) OR Suggest the likely social, economic and environmental impact of the flooding. (4) |
| Ecosystems | An example of a small scale UK ecosystem. | Small Pond | Explain how change can have short-term and long-term effects on an ecosystem. (6) |
| Tropical rainforests | Case study of a tropical rainforest to show causes and impacts of deforestation | Malaysia | Explain, with reference to an example, why it is important to retain biodiversity (4) 'The rainforest is more valuable when left intact than when destroyed'. Using a case study to support or challenge this view (9) |
| Cold environments | Case study of a cold environment to show development opportunities and challenges | Svalbard | Explain how cold environments like Svalbard can provide challenges for development (6) |
| Coasts | An example of a section of coastline in the UK to identify its major landforms of erosion and deposition | Swanage Bay | Using evidence provided, evaluate any potential conflict between the different uses of the Dorset coast near Swanage. (6) |
| Coasts | An example of a coastal management scheme in the UK | Lyme Regis | To what extent can the coastal management at Lyme Regis be considered a success? (6) |
| Rivers | An example of a river valley in the UK to identify its major landforms of erosion and deposition | River Tees | To what extent does the River Tees illustrate the features normally associated with a river's course from its source to its mouth? (6) |
| Rivers | An example of a flood management scheme in the UK | Banbury | Use the example of Banbury to show how the flood defence scheme benefits both the local people and environment. (6) |
| Urban issues | A case study of a major city in an LIC or NEE to illustrate urban growth | Rio De Janeiro | |
| Urban issues | An example of how urban planning is improving the quality of life for the urban poor | Rio De Janeiro | Discuss whether the inhabitants of the favelas or the city authorities have gained the most from the attempts to improve the conditions of the poor of Rio. (6) |
| Urban issues | A case study of a major city in the UK to illustrate urban change in the UK | Bristol | How is Bristol making use of changes in the city to promote economic growth? (6) |
| Urban issues | An example of an urban regeneration project | Bristol Temple Meads | 'The regeneration of the Temple Quarter of Bristol is successes. Discuss (6) |
| Changing economic world | An example of how the growth of tourism in an LIC or NEE helps to reduce the development gap | Jamaica | Explain why the Jamaican government sees tourism as a way to reduce the development gap. (4) |

| Changing economic world | A case study of one LIC or NEE showing rapid economic change | Nigeria | Describe briefly how politics has shaped Nigeria's economic development. (4) |
|-------------------------------|---|---|---|
| Changing economic world | An example of how modern industrial development can be more environmentally sustainable | Hanson cement factory/Toor Quarry | Use an example to demonstrate how modern industry can be more environmentally sustainable. (6) |
| Energy | An example to show how the extraction of a fossil fuel has both advantages and disadvantages. | Gas extraction/ Fracking | 'The advantages of exploiting natural gas outweigh the disadvantages.' Do you agree with this statement? Justify your answer. (9) |
| Energy | An example of a local renewable energy scheme in an LIC or NEE to provide sustainable supplies of energy. | Chambamontera micro-hydro dam | Use an example to how small scale energy production can be sustainable. (4) |

Paper 1 Living with the physical environment – Revision checklist

| | | Торіс | Green | Amber | Red |
|--|--|-------|-------|-------|-----|
|--|--|-------|-------|-------|-----|

| | | (I have a good | (I am okay with | (I do not |
|----------------------|---|------------------|-----------------|-----------------|
| | | understanding of | this topic) | understand this |
| | | this topic) | | topic) |
| ral rd | What is a natural hazard? | | | |
| atu laza | What is hazard risk? | | | |
| ΖI | What factors affect hazard risk? | | | |
| | What is the distribution of Volcanoes | | | |
| | and Earthquakes? | | | |
| | Types of plate margins | | | |
| ics | Effects of the Chile Earthquake | | | |
| ton | Effects of the Nepal Earthquake | | | |
| Tec | Responses of the Chile Earthquake | | | |
| ate | Responses of the Nepal Earthquake | | | |
| Pla | Why do people choose to live in | | | |
| | hazardous areas? | | | |
| | How can we reducing the risk from | | | |
| | tectonic hazards? | | | |
| | Circulation of the Atmosphere | | | |
| | Formation of tropical storms | | | |
| | Structure of tropical storms | | | |
| | Typhoon Haiyan causes and | | | |
| ler | responses | | | |
| eath | Reducing the effects of tropical | | | |
| Ň | storms | | | |
| | Weather Hazards in the UK | | | |
| | Somerset Floods causes and | | | |
| | management. | | | |
| | Extreme weather in the UK | | | |
| | Evidence of climate change | | | |
| ຍຸຍ | Effects of climate change | | | |
| mat ang | Natural causes of climate change | | | |
| È Ci | Human causes of climate change | | | |
| | How can climate change be managed? | | | |
| | Parts of food chains and food webs | | | |
| Ecosystems | What can cause an ecosystem to | | | |
| | change? | | | |
| | The distribution and characteristics of | | | |
| | global ecosystems | | | |
| s | Characteristics of rainforests | | | |
| Tropical Rainforests | Causes of Deforestation in Malaysia | | | |
| | Effects/Impacts of deforestation in | | | |
| | Malavsia | | | |
| | Management of tropical rainforests | | | |
| | Sustainable management of tropical | | | |
| | rainforests | | | |
| | Characteristics of cold environments | | | |
| Cold Enviro | Opportunities for development in | | | |
| | | | | |
| | DIBOIDAC | | | |

| | Challenges for development in | |
|--------|--|--|
| | Svalbard | |
| | How are cold environments harmed? | |
| | How can cold environments been | |
| | | |
| | Types of weathering | |
| | Mass Movement | |
| | Types of erosion | |
| | Where does erosion and deposition | |
| | take place along the coast? | |
| | Longshore Drift | |
| | Formation of headlands and bays | |
| S | Formation of cliffs and wave-cut | |
| ast | platforms | |
| ප | Formation of waves, arches, stacks | |
| | and stumps | |
| | Formation of beaches, sand dunes, | |
| | spits and bars | |
| Rivers | Coastal landforms at Swanage | |
| | Hard Engineering | |
| | Soft Engineering | |
| | Managed Retreat | |
| | Coastal Management at Lyme Regis | |
| | How does the profile of a river change | |
| | downstream? | |
| | Types of Erosion | |
| | Where does erosion and deposition | |
| | take place along a river? | |
| | River landforms | |
| | Formation of a water fall and gorge | |
| | Formation of meanders and ox-bow | |
| | lakes | |
| | Floodplains, levees and estuaries | |
| | River landforms along the River Tees | |
| | Factors that increase flood risk | |
| | Hard engineering | |
| | Soft engineering | |
| | Flood management at Banbury | |

Paper 2 Challenges in the human environment – Revision checklist

| | Торіс | Green (I have a good understanding of this topic) | Amber (I am okay with this topic) | Red (I do not understand this topic) |
|---------------------|---------------------------------------|--|---|---|
| | What is urbanisation? | | | |
| | How does urbanisation vary around | | | |
| σ | the world? | | | |
| /orl | Megacities | | | |
| 2 2 | Rio de Janeiro | | | |
| rba | Social Challenges in Rio | | | |
| e U | Economic Challenges in Rio | | | |
| Ч | Improving Rio's environment | | | |
| | Challenges of squatter settlements | | | |
| | Planning for Rio's Urban Poor | | | |
| | Population Distribution | | | |
| | Introducing Bristol | | | |
| | Social change in Bristol | | | |
| Х | Economic opportunities for Bristol | | | |
| he | Improving the environment for Bristol | | | |
| int | Urban change affecting the | | | |
| эĝс | environment in Bristol | | | |
| Char | Environmental challenges for Bristol | | | |
| n C | Creating a clean environment in | | | |
| Jrba | Bristol | | | |
| | Social inequality in Bristol | | | |
| | New housing in Bristol | | | |
| | Regeneration in Temple Quarter | | | |
| | Social, economic and environmental | | | |
| an opn | planning in Freiburg | | | |
| Jrb. vel | Sustainable living in Freiburg | | | |
| De | Sustainable Traffic Management | | | |
| | What is development? | | | |
| The Development Gap | Ways of measuring development. | | | |
| | The Demographic Transition Model | | | |
| | Changing population structures | | | |
| | (population pyramids) | | | |
| | Causes of uneven development | | | |
| | Uneven Development – wealth and | | | |
| | health | | | |
| | Uneven development – migration | | | |
| | Reducing the development gap | | | |
| | Reducing the development gap using | | | |
| | aid and intermediate technology | | | |
| | Reducing the development gap using | | | |
| | fair trade | | | |
| | Reducing the development gap using | | | |
| | debt relief | | | |

| | Reducing the development gap using tourism | | |
|---------------------------|--|--|--|
| | Why has the UK economy changed? | | |
| ¥ | Post-industrial economy | | |
| The Changing U Economy | UK Science parks and Business parks | | |
| | Environmental impacts of industry | | |
| | Changing rural landscapes in the UK | | |
| | Changing transport infrastructure | | |
| | The north-south divide | | |
| | The UK in the wider world | | |

Resource Management and Energy Revision checklist

| topic | Green | Amber | Red |
|--|-------|-------|-----|
| to know significance of food, water and energy to economic and | | | |
| social well-being. | | | |
| to understand the overview of global inequalities in the supply and | | | |
| consumption of resources. | | | |
| to know the changing energy mix – reliance on fossil fuels, growing | | | |
| significance of renewables | | | |
| to know about reduced domestic supplies of coal, gas and oil | | | |
| to know the economic and environmental issues associated with | | | |
| exploitation of energy sources. | | | |
| to know areas of surplus (security) and deficit (insecurity): | | | |
| to know global distribution of energy consumption and supply | | | |
| to know the reasons for increasing energy consumption: economic | | | |
| development, rising population, technology | | | |
| to know the factors affecting energy supply: physical factors, cost of | | | |
| exploitation and production, technology and political factors. | | | |
| Impacts of energy insecurity – exploration of difficult and | | | |
| environmentally sensitive areas | | | |
| Impacts of energy insecurity – economic and environmental costs | | | |
| Impacts of energy insecurity – food production | | | |
| Impacts of energy insecurity –industrial output | | | |
| Impacts of energy insecurity – potential for conflict where demand | | | |
| exceeds supply | | | |
| to know renewable (biomass, wind, hydro, tidal, geothermal, wave | | | |
| and solar) and non-renewable (fossil fuels and nuclear power) sources | | | |
| of energy | | | |
| to know an example to show how the extraction of a fossil fuel has | | | |
| both advantages and disadvantages | | | |
| to know ways of moving towards a sustainable resource future: • | | | |
| individual energy use and carbon footprints. Energy conservation: | | | |
| designing homes, workplaces and transport for sustainability, demand | | | |
| reduction, use of technology to increase efficiency in the use of fossil | | | |
| fuels | | | |
| to know an example of a local renewable energy scheme in an LIC or | | | |
| NEE to provide sustainable supplies of energy | | | |