



Campion School

Pupil Premium Report

Dated: Sept 2016

Review: Sept 2017

Campion School

Pupil Premium Report 2015-2016

Pupil Premium Funding Campion School received the sum of £220396 in terms of FSM Ever 6 students (pupils eligible for the Free School Meals during the past 6 years), children of Service Personnel and children who are looked after from the Department of Education for the budgetary year 2015-2016.

The Pupil Premium funding is provided for children from low-income families who are currently eligible for 'Free School Meals' (FSM) as well as looked after children, children of Service Personnel and those children who are identified as 'Ever 6'. These are any pupils who have been in receipt of FSM at any time over the previous six years.

The funding is used to close the gap between disadvantaged pupils and the increased likelihood of underachievement and poor academic performance. This is a national issue and is being addressed in all schools.

This report sets out the key methods that Campion School uses to close the gap.

Use of the Pupil Premium Grant at Campion School

- **The pupil premium** is used through a wide range of targeted interventions and whole school initiatives. These initiatives cover both academic and pastoral areas to ensure high levels of engagement and attainment of disadvantaged pupils.
- **The Deputy Head teacher** responsible for disadvantaged pupils reports directly to governors and the Head teacher to ensure the school's plans are highly effective.
- **The Accelerated Reader Programme** is used to target pupils at the school who are reading below their expected levels. Personalised action plans are developed. The impact of this programme has led to 50% of pupils in Year 9 achieving scores above their benchmark.
- **The Guided Reading programme** identifies disadvantaged pupils who require small group intervention with their reading and to develop good reading habits.
- **The Literacy support lessons** for KS3 pupils through individual tuition in reading and computer programme take place every morning of the week.
- **The Bigger Read** is a whole school initiative that all pupils participate in every Wednesday morning. This has led to developing a positive reading culture in the school.
- **The National Grid Numeracy programme** is used to support pupils with basic numeracy. The majority of pupils identified are eligible for the pupil premium and develop good numeracy skills throughout Year 8.
- Pupils in Year 7 and Year 8 who are working at below their expected levels in English and Maths receive extra numeracy and literacy lesson during school hours.

- **The Safeline course** aimed to support pupils in the community. 86% of pupils on the course were eligible for the Pupil Premium and 43% were at risk of becoming persistently absent. 65% of pupils on the course improved their attendance for the 8 week duration of the course. Before the course 7% had 100% attendance, however, for the duration of the course 43% had 100% school attendance.
- **ACE and Attendance Interventions** have included: Internal panel hearings, target setting, attendance mentoring, return to school interviews, parent meetings, letters home, attendance rewards and certificates. Impact Data for Identified Persistent Absentees or at Risk shows improvement in Years 7-10 since January 2016 due to the above interventions.
- **Key Stage 3 and 4 Compulsory Homework Club** has led to the school extending its opening hours until 5pm. This has led to a significant increase in the percentage of disadvantaged pupils completing homework and has supported the school develop a positive learning environment.
- **The ACCESS Homework club** is open until 4.30pm every day of the week and supports pupils with SEN with their homework. A significant percentage of the pupils attending this groups are disadvantaged and internal data has shown significant increases in their ability to complete homework and an impact on their progress.
- **The Saturday School Support programme** ran from April 2016 until June 2016 and targeted disadvantaged pupils and their barriers to learning in GCSE English and Mathematics. 83% of pupils attending the sessions (PP eligible) achieved A*-C in English and Maths.
- **The GCSE Holiday Programme** is a compulsory programme of classes that ensures all pupils are able to achieve to their full potential at GCSEs. 81% of PP eligible pupils who attended these sessions achieved A*-C in English and Maths.
- **The Alternative Provision Centre** is a dedicated centre for disadvantaged pupils at risk of permanent exclusion. During the 2015-2016 year no pupils from the centre received a fixed term exclusion or were permanently excluded. 100% of pupils sat English, Maths, Science examinations and undertook three other high quality vocational qualifications. Internal data shows that the average Progress 8 score for these pupils was positive and above national average for all pupils.
- Additional teaching capacity in English and Maths has been used to reduce class sizes and secure high quality teaching across the school.
- The deployment of ESWs and additional attendance officer time to intervene in order to reduce persistent absence and increase in overall attendance.

Impact of Strategies: Validated 2013-2015 Data

