

Pupil premium strategy statement (secondary)

1. Summary information					
School	Campion School				
Academic Year	2017/18	Total PP budget	£186,065	Date of most recent PP Review	September 2017
Total number of pupils	624	Number of pupils eligible for PP	231	Date for next internal review of this strategy	September 2018
2. Current attainment					
			Pupils eligible for PP (your school)	Pupils not eligible for PP (national average)	
Progress 8 score average (from 2016-2017)			0.53	0.12	
Attainment 8 score average (from 2016-2017)			42.88	52	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers <i>(issues to be addressed in school, such as poor literacy skills)</i>					
A.	Literacy and numeracy skills Year 7 are lower for pupils eligible for PP than for other pupils. Disadvantaged pupils/PP arrive significantly below national average after Key Stage 2.				
B.	PP High Prior Attaining (HPA) students make less progress than non-PP HPA students.				
C.	The rate of progress of PP boys is lower than that of non PP boys.				
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>					
D.	There is a gap in attendance rates between PP and all other students in Year 9 and 10 than any other year groups – this will have a detrimental effect on their GCSE foundation year.				
4. Desired outcomes <i>(desired outcomes and how they will be measured)</i>				Success criteria	

A.	High levels of progress in literacy and numeracy for Year 7 pupils eligible for PP.	The gap between the progress made between PP and non-PP students closes by the end of Year 7. This will be assessed using end of year examinations,
B.	Improved rates of progress for PP HPA students.	PP HPA students make the same level of progress compared to non-PP HPA students by the end of the year.
C.	Improved rates of progress for PP Boys	PP Boys make the same level of progress compared to non-PP Boys by the end of the year.
D.	Increase attendance rates for pupils eligible in current Year 10 and 11	The gap between the attendance of disadvantaged pupils and non-disadvantaged pupils closes to 2%.

5. Planned expenditure					
Academic year		2017-18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies.					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved Year 7 literacy and numeracy rates.	Literacy and numeracy project to run during tutorial time	We want to offer high quality teaching to all these pupils to drive up results. New modernised programs in literacy and numeracy in tutorial time will ensure that students see literacy as something that will benefit them across all subjects and not just something specific to English	Learning Walks and book looks to be carried out by literacy Coordinator Reading logs for all year 7 students End of topic tests	Head of English / Head of Maths	Jan 18
Total budgeted cost					£12,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improved outcomes for PP students	Close monitoring of the cohort of PP students	It is important to monitor the progress of these students closely so that intervention and support can be timely in order to maximise the impact on outcomes. Monitoring at the weekly PP Team meetings means that relevant professionals will have an in-put in strategies developed	Rigorous and regular checking of progress for PP students across the school.	AHT in charge of PP	December 17
Improved progress for high attaining PP pupils and PP Boys in Year 11	Close monitoring who are underachieving out of these two groups of PP students.	We want to provide extra support to increase the attainment of these two groups of PP students in Year 11. Small group intervention will be targeted towards these groups of students.	Use of data to check and monitor progress within the weekly Year 11 meetings.	AHT's and HLL's	December 17
Total budgeted cost					£104,908
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates for Year 10 and 11 PP	Monitor these pupils and follow up quickly on absences. Case absences of these students as a priority	Close the attendance gap between PP and non-PP students.	AHT and PP Team to weekly monitor these students.	NH, PP Team, Attendance Coordinator	Nov 17
Total budgeted cost					£11,212

Other Planned Expenditure with a breakdown of costs involved:

Item	Cost	Objective
Alternative Provision Centre	£53,000	To continue to provided assistance for PP students who are at the risk of permanent exclusion
School Counsellor	£4,800	To support vulnerable PP students
Extended school provision	£3,000	Revision classes for all PP students in Year 11
Extended Library opening hours	£3,500	To have the library available for students to access ICT and resources as well as additional tuition on a daily basis
Pupil Premium Capitation	£6,000	To ensure that students have access to resources such as tuition, study guides, stationary and equipment

6. Review of expenditure				
Previous Academic Year		2016-17 (Budget (234,811))		
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improve attainment across the curriculum	Staff costs, dedicated CPD sessions,	<p>Gap in attainment between PP and Non-PP has fallen in the academic year.</p> <p>Pupils eligible for the PP have made significant progress throughout the school.</p> <p>The Progress 8 score for disadvantaged pupils have moved from -0.05 in 2015-2016 to +0.54.</p> <p>Internal data shows less disadvantaged pupils are underachieving as a result of academic interventions.</p>	<p>Dedicated CPD sessions have increased the focus ON PP students. New policy on marking and assessment required priority on PP books when marking.</p> <p>Dedicated member of SLT to focus on PP students has also been able to co-ordinate all the various approaches to PP students across the school.</p>	£47,360
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ii. Targeted support

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve attendance for PP Students	To monitor and improve student attendance with specialist focus on and monitoring of Pupil Premium students. Regular tracking of pupils eligible for FSM and FSM6 reported to senior leaders.	<p>Absence of disadvantaged pupils has fallen from 7.7% to 7.4 % (National average 2015-2016 = 7.2%).</p> <p>Persistence absence of disadvantaged pupils has fallen from 17.9% to 12.6% (National 2015-2016 average = 21.6%)</p>	Absence has fallen for disadvantaged pupils. Targeted intervention towards certain year groups.	£11,212

Careers Advice	The school's careers officer targeted specific interventions for disadvantaged pupils. This included mentoring, pupil specific advice and guidance and resources to ensure that pupils could visit their destinations.	100% positive destinations for all disadvantaged pupils in Year 11 2016-2017.	Will continue to focus on PP students to ensure they don't become a NEET	£12,848
Intervention classes	An intervention department has been created in the school with a specific focus on developing pupil's attainment in English, Maths and Science. Intervention for pupils has operated in normal school hours, daily until 4.30pm and at the weekends for Year 11 and 12 students.	<p>Pupils eligible for the PP have made significant progress throughout the school.</p> <p>The Progress 8 score for disadvantaged pupils have moved from -0.05 in 2015-2016 to +0.54.</p> <p>Internal data shows less disadvantaged pupils are underachieving as a result of academic interventions.</p>	More targeted support across all Key Stages this academic year	£57,548

Maths Mentoring	Provided by the National Grid and is used to support pupils with basic numeracy. The majority of the pupils identified are eligible for the pupil premium and develop good numeracy skills throughout Yr8.	Internal data shows all disadvantaged pupils made good progress in Maths and did not under achieve in their end of year exam.	Will continue to run in 2017-18	£100
Safeline Course	Aimed to support pupils in the community.64% of pupils on the course were eligible for Pupil Premium.	Impact is difficult to measure however, all pupils responded positively when questioned about the course. This is a protective measure for disadvantaged girls at risk from CSE.	Will continue	Free

ACE and Attendance	<p>These have included: Internal panel hearings, target setting, attendance mentoring, return to school interviews, parent meetings, letters home, attendance rewards and certificates. Impact Data for Identified Persistent Absentees or at Risk shows improvement in Years 7-10 since January 2016 due to the above interventions.</p>	<p>Absence of disadvantaged pupils has fallen from 7.7% to 7.4 % (National average 2015-2016 = 7.2%).</p> <p>Persistence absence of disadvantaged pupils has fallen from 17.9% to 12.6% (National 2015-2016 average = 21.6%)</p>	<p>More focus on certain year groups of Pupil Premium this year. (See report above for more detail)</p>	£2366
Access to Professionals	<p>Disadvantaged pupils were able to be referred to mentors and counselling. The referral process was led by senior leaders.</p> <p>The mentoring included drugs support, mental health support and behaviour support.</p>	<p>Pupils who received these interventions have made excellent progress in school. The Y7-10 pupils who received this support have gained confidence and less have underachieved according to internal data.</p> <p>GCSE results show that pupils in Year 11 who received these interventions improved their progress scores significantly.</p>	<p>The school councillor has been a success over the last few years and will be continued to be funded.</p>	£4,800

Subject Catch-Up Sessions for Key Stage 3	The Accelerated Reader Programme is used to target pupils at the school who are reading below their expected levels. Personalised action plans are developed.	All pupils in Year 7-9 made improvements in their reading age using star test results.		£3800
	The Literacy support lessons for KS3 pupils through individual tuition in reading. Pupils also receive numeracy support and basic literacy support.	87% of pupils arrived in Year 7 with standard scores above 90. 81% of pupils improved their standard scores in arithmetic 73% of Year 7 pupils improved their standards score to 90 and above in arithmetic.		£8646
	The Bigger Read is a whole school initiative that all pupils participate in every Wednesday morning. This has led to developing a positive reading culture in the school.	65% of Year 7 pupils made significant progress on reading (improved their standard scores) between September 2016 and July 2017		
iii. Other approaches				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Alternative Provision Centre	A dedicated centre for disadvantaged pupils at risk of permanent exclusion.	During the 2016-2017 year no pupils from the centre received a fixed term exclusion or were permanently excluded. All pupils achieved good GCSE results. Progress 8 scores for all disadvantaged Year 11 pupils was positive. 100% positive destinations for all disadvantaged	Centre has proven to be successful and will be continued	£51,904
Extended Library Opening Hours	To have the library available to students to access ICT and resources as well as a private study area.	The ICT facilities available to students meant that they could complete coursework and internet research. This had a positive impact on ensuring that these students were up-to-date on all of their school work, especially in the run up to exams		£2,725
Extended Schools Provision	Additional revision classes for all Pupil Premium Year 11 students at key points throughout the year, with a focus on the Easter holidays	Raising attainment and progress of these students preparing for their GCSE exams.	Has been successful and are planning on running additional sessions throughout the academic year not just leading up to summer exams.	£690

Pupil Premium Capitation	To ensure that students have access to resources such as textbooks and revision guides. Pay for school trips for disadvantages pupils	All PP students wear the correct uniform and access to the textbooks they require for their courses.		£5283
Specialist language support for looked after children	Looked after children from abroad are supported with their English and slowly integrated into main stream school in a specialist area. Two members of staff support this area.	100% of pupils who have received these interventions have proceeded into mainstream school and now access all lessons.		£13,053

Specialist pastoral support for looked after children	Pastoral support is given to looked after children (LAC). This support includes behavioural management, curriculum design and one-to-one mentoring. Attendance is also monitored and links are made with social services.	100% of looked after children completed their courses and achieved highly. Detailed report was submitted by targeted support for young people. 100% of pupils supported by the programme felt it had been beneficial.		£4,187
Breakfast Club	Access was given to all pupils who were eligible for FSM in Years 11 -13 during their exam period.	100% of PP students interviewed during the exam periods felt that they were fully supported during the exam period. This included the provision of breakfasts.	Has proven to be effective during the examination period and we will continue to develop in response from feedback from the students.	£650

Pathways interviews at Key Stage 3 and 4	Guidance was given to all pupils who were eligible for FSM during their pathways interviews at both Key Stage 3 and 4. These interviews were one-to-one and contained guidance on GCSE courses and A-Levels. Also, career guidance provided by the careers officer.	All PP students have made positive choices for their GCSE's and A-Levels and have started their courses in a positive manner.		£200
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