

Pupil premium strategy statement 2018-19 – Champion School

1. Summary information					
School	Champion School				
Academic Year	2018/19	Total PP budget	£181,390	Date of most recent PP Review	September 2018
Total number of pupils	775	Number of pupils eligible for PP	216 (28%)	Date for next internal review of this strategy	September 2019
2. Current attainment					
			Pupils eligible for PP (Champion)	Pupils not eligible for PP (national average)	
Progress 8 score average (from 2016-2017)			0.14	0.1	
Attainment 8 score average (from 2016-2017)			39.4	50	
3. Barriers to future attainment (for pupils eligible for PP)					
In-school barriers					
A.	Poor basic literacy and numeracy skills in Key Stage 3 for pupils who are eligible for PP / FSM 6.				
B.	Low rate of Progress for PP students in Year 11 compared to non PP students				
C.	Low rate of Progress for HPA PP students in Year 11 compared to non PP HPA students				
External barriers					
D.	There is a gap in attendance between PP and non PP students across Key Stage 4.				
E.	Low aspiration and poor participation of Key Stage 4 and 5 PP students in extra-curricular activities and university applications				
4. Desired outcomes				Success criteria	
A.	Develop basic literacy and numeracy skills in Key Stage 3 for pupils who are eligible for PP			The gap between the progress made between PP and non PP students closes by the end of Year 8.	

B.	Increase the rate of Progress for PP students in Year 11 compared to non PP	PP and Non PP students make the same level of progress at the end of Key Stage 4
C.	Increase the rate of Progress for HPA PP students in Year 11 compared to non HPA PP students	HPA PP students make the same level of progress compared to non-PP students by the end of Year 11
D.	Decrease the gap in attendance between PP and non PP students across Key Stage 4	The gap between the attendance of PP students and non PP students closes to 2% in each year group in Key Stage 4
E.	Increase aspiration and participation of Key Stage 4 and 5 PP students in extra-curricular activities and university applications	Each PP student participates in at least one curricular activity throughout the academic year, PP students in Key Stage 4 and 5 are involved in at least one university visit

5. Planned expenditure					
Academic year		2018-19			
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Improved Year 7 literacy and numeracy rates.	Literacy and numeracy project to run during tutorial time	<p>To offer high quality teaching for numeracy and literacy to all Key Stage 3 students</p> <p>New modernised programs in literacy and numeracy in tutorial time will ensure that students see literacy as something that will benefit them across all subjects and not just something specific to English</p>	<p>Learning Walk and Book Trawls that focus on PP Students</p> <p>Reading logs for all year 7 students</p> <p>Accelerator Reading Reports Half-Termly</p> <p>Mathletics Reports</p>	English and Maths Departments, PP Co-ordinator	Jan 19
Total budgeted cost					£22,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Improved outcomes for PP students in Year 11	Close monitoring of the cohort of PP students in Year 11	It is important to monitor the progress of these students closely so that intervention and support can be timely in order to maximise the impact on outcomes. Monitoring at the weekly achievement meetings means that the relevant intervention strategies can be implemented.	Rigorous and regular checking of progress for PP students across the school.	AHT's and HLL's, PP – Co-ordinator, MA Co-ordinator	December 18
Improved progress for high attaining PP pupils in Year 11	Close monitoring of the cohort of HPA PP students in Year 11	To provide extra support to increase the attainment of HPA PP pupils in Year 11	Use of data to check and monitor progress within the weekly Year 11 meetings.	AHT's and HLL's, PP – Co-ordinator	December 18
Total budgeted cost					£55,000
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Increased attendance rates for PP students in Key Stage 4	Monitor these pupils and follow up quickly on absences.	Close the attendance gap to 2% between PP and non-PP students in Key Stage 4.	PP Co-ordinator in liaison with the attendance governor will hold attendance panel meetings half-termly for PP students who have low attendance.	NH, LFV	December 2018
Increased participation in extra-curricular activities by PP	Develop an extra-curricular programme across the school that	Broaden the skill set of PP students through the participation in extracurricular activities.	Regular monitoring of participation of PP student in extracurricular activities	NH, LFV	December 2018

students and university applications	enriches the learning of all students including PP students	Raise the aspiration of PP students through university visits and applications of PP students to Russel-Group Universities	Tailored program for university visits and application support		
Total budgeted cost					£23,500

Other Planned Expenditure with a breakdown of costs involved:

Item	Cost	Objective
Alternative Provision Centre	£41,000	To continue to provide assistance for PP students who are at the risk of permanent exclusion
School Counsellor	£6,500	To support vulnerable PP students
Extended school provision	£10,000	Revision classes for all PP students in Year 11
Extended Library opening hours	£4,966	To have the library available for students to access ICT and resources as well as additional tuition on a daily basis
Pupil Premium Capitation	£4,000	To ensure that students have access to resources such as tuition, study guides, stationary and equipment
Pastoral support	£18,500	Pastoral support for PP students across the key stages and support for PP EAL students

6. Review of expenditure	
Previous Academic Year	2017-18 (Budget (£186,065))
i. Quality of teaching for all	

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improve attainment across the curriculum	Staff costs, dedicated CPD sessions,	<p>Gap in attainment between PP and Non-PP has fallen in the academic year.</p> <p>Pupils eligible for the PP have made significant progress throughout the school.</p> <p>Internal data shows less disadvantaged pupils are underachieving as a result of academic interventions.</p> <p>The HPA PP students made more significant progress in 2017-2018 than 2016-17 (An increase of 0.22)</p> <p>Year 7 Literacy and Numeracy scores for PP and NPA has increased throughout the academic year</p>	<p>Dedicated CPD sessions have increased the focus on PP students.</p> <p>Dedicated member of SLT to focus on PP students has also been able to co-ordinate all the various approaches to PP students across the school.</p>	£29,600
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

Improve attendance for PP Students	To monitor and improve student attendance with specialist focus on and monitoring of Pupil Premium students. Regular tracking of pupils eligible for FSM and FSM6 reported to senior leaders.	The gap between pupil premium students and non-pupil premium students has fallen.	Absence has fallen for disadvantaged pupils. Targeted intervention towards certain year group who still have a gap of more than 2% between PP and non PP	£6,300
Careers Advice	The school's careers officer targeted specific interventions for disadvantaged pupils. This included mentoring, pupil specific advice and guidance and resources to ensure that pupils could visit their destinations.	100% positive destinations for all disadvantaged pupils in Year 11 2017-2018.	Will continue to focus on PP students to ensure they don't become a NEET	£9,990

Intervention classes	An intervention department has been created in the school with a specific focus on developing pupil's attainment in English, Maths and Science. Intervention for pupils has operated in normal school hours, daily until 4.30pm and at the weekends for Year 11 and 12 students.	<p>Pupils eligible for the PP have made significant progress throughout the school.</p> <p>Internal data shows less disadvantaged pupils are underachieving as a result of academic interventions.</p>	<p>More targeted support across all Key Stages this academic year.</p> <p>More tailored one-to-one sessions for PP students from the intervention classes / department.</p> <p>After school intervention is available for core subjects and some Ebacc subjects.</p>	£51,945
Maths Mentoring	Provided by the National Grid and is used to support pupils with basic numeracy. The majority of the pupils identified are eligible for the pupil premium and develop good numeracy skills throughout Yr8.	<p>Internal data shows all disadvantaged pupils made good progress in Maths and did not under achieve in their end of year exam's</p> <p>Subscription of an online maths programme which allows disadvantaged students to focus on gaps in learning</p>	Will continue to run in 2017-18, Mathletics had an impact in lower year's but little impact in Key Stage 4	£2,000

ACE and Attendance	<p>These have included: Internal panel hearings, target setting, attendance mentoring, return to school interviews, parent meetings, letters home, attendance rewards and certificates. Impact Data for Identified Persistent Absentees or at Risk shows improvement in Years 7-10 since January 2016 due to the above interventions.</p>	<p>The gap between pupil premium students and non-pupil premium students has fallen.</p>	<p>Whole school focus on pupil premium attendance this year, PP co-ordinator to have attendance meetings with PP students who have low attendance in the first half-time.</p>	£3,585
Access to Professionals	<p>Disadvantaged pupils were able to be referred to mentors and counselling. The referral process was led by senior leaders.</p> <p>The mentoring included drugs support, mental health support and behaviour support.</p>	<p>Pupils who received these interventions have made excellent progress in school. The Y7-10 pupils who received this support have gained confidence and less have underachieved according to internal data.</p> <p>GCSE results show that pupils in Year 11 who received these interventions improved their progress scores significantly.</p>	<p>The school councillor has been a success over the last few years and will be continued to be funded.</p>	£6,645

Subject Catch-Up Sessions for Key Stage 3	The Accelerated Reader Programme is used to target pupils at the school who are reading below their expected levels. Personalised action plans are developed.	All pupils in Year 7-9 made improvements in their reading age using star test results.	After school intervention / tuition has been well attended by a mixture of students including PP and LAC.	£3,800
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Alternative Provision Centre	A dedicated centre for disadvantaged pupils at risk of permanent exclusion.	During the 2017-2018 year no pupils from the centre received a fixed term exclusion or were permanently excluded. All pupils achieved good GCSE results. Progress 8 scores for all disadvantaged Year 11 pupils was positive. 100% positive destinations for all disadvantaged students in 2017-18. All students went onto positive destinations.	Centre has proven to be successful and will continue.	£46,064

Extended Library Opening Hours	To have the library available to students to access ICT and resources as well as a private study area.	The ICT facilities available to students meant that they could complete coursework and internet research. This had a positive impact on ensuring that these students were up-to-date on all of their school work, especially in the run up to exams.	Extended library hours have a significant impact on the quality and quantity of homework for all of our pupils. A high percentage of the students who access these extended library hours are PP students. Approach will continue.	£4,614
Extended Schools Provision	Additional revision classes for all Pupil Premium Year 11 students at key points throughout the year, with a focus on the Easter holidays	Raising attainment and progress of these students preparing for their GCSE exams.	Has been successful and are planning on running additional sessions throughout the academic year not just leading up to summer exams.	£2,500
Pupil Premium Capitation	To ensure that students have access to resources such as textbooks and revision guides. Pay for school trips for disadvantages pupils	All PP students wear the correct uniform and access to the textbooks they require for their courses. Support is given to students for school uniform, PE Kit, Music lesson and resources associated to their learning.	Support will continue to be given. A new emphasis will be placed on provision for PP students for extra-curricular activities.	£2,000

Specialist language support for looked after children	Looked after children from abroad are supported with their English and slowly integrated into main stream school in a specialist area. Two members of staff support this area.	100% of pupils who have received these interventions have proceeded into mainstream school and now access all lessons.		£13,053
Specialist pastoral support for looked after children	Pastoral support is given to children who are looked after children (LAC). This support includes behavioural management, curriculum design and one-to-one mentoring. Attendance is also monitored.	100% of looked after children completed their courses and achieved highly. Detailed report was submitted by targeted support for young people. 100% of pupils supported by the programme felt it had been beneficial.		£4,187
Breakfast Club	Access was given to all pupils who were eligible for FSM in Years 11 -13 during their exam period.	100% of PP students interviewed during the exam periods felt that they were fully supported during the exam period. This included the provision of breakfasts.	Has proven to be effective during the examination period and we will continue to develop in response from feedback from the students.	£1,200

Pathways interviews at Key Stage 3 and 4	Guidance was given to all pupils who were eligible for FSM during their pathways interviews at both Key Stage 3 and 4. These interviews were one-to-one and contained guidance on GCSE courses and A-Levels. Also, career guidance provided by the careers officer.	All PP students have made positive choices for their GCSE's and A-Levels and have started their courses in a positive manner.		£200
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